
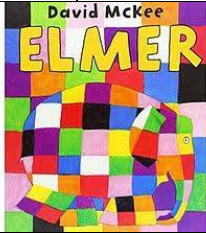

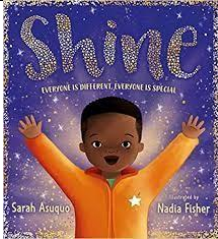
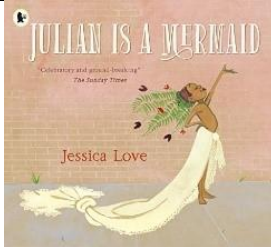
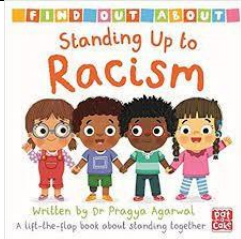
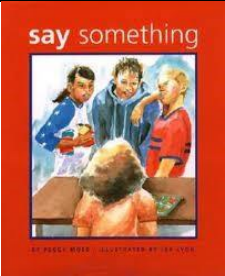

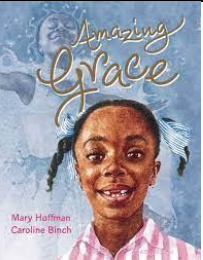
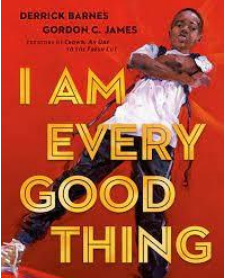
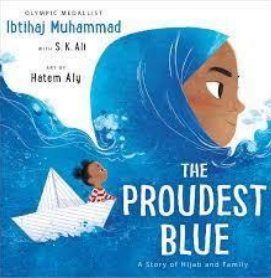
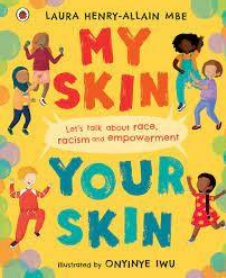
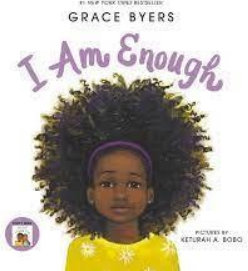
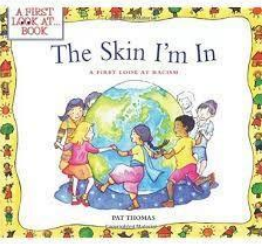
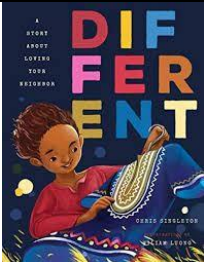
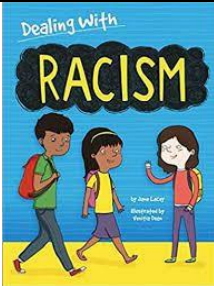
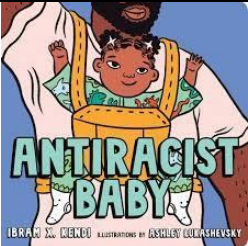


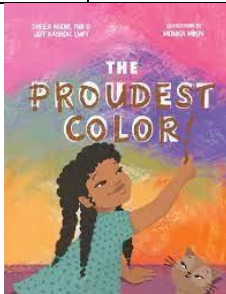
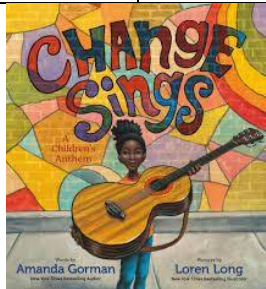
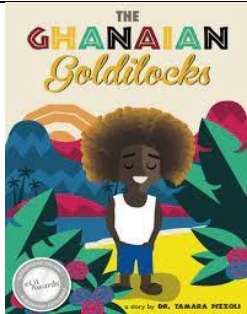
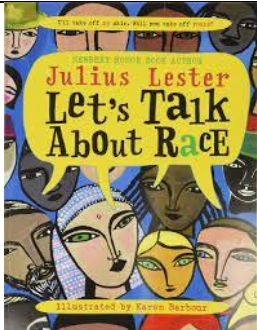



AREP yearly overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
F2						
	I can talk about identify what makes me an individual	I can show my preferences	I can think about the perspectives of others	I feel good about the ways we are the same and different	I can talk about the ways we are the same and different	I can talk about my skin colour
Y1						
	To recognise what makes me special	To know about how I am the same and different to others	To recognise ways in which we are all unique	To recognise the ways we are the same as and different to other people	To know about how people have different skin colours	To know about how people may feel if they experience hurtful behaviour or bullying

Y2						
	To know that hurtful behaviour (including name calling, bullying and leaving other out) is not acceptable	To know that hurtful behaviour is not acceptable; how to report bullying and the importance of telling a trusted adult	To know the ways in which we are the same and different to others	To know the ways in which we are the same and different to others	To know what hurtful behaviour is, how it makes others feel and how to report it to a trusted adult	To know that hurtful behaviour is not acceptable and how to report it
Y3					poem 'Be the change you want to see'	
	To recognise individuality and personal qualities	To understand what is meant by identity	To understand what makes our skin the colour that it is	To discover what it means to be anti-racist	To develop strategies to challenge racism	To recognise an example of where racism has happened.

Y4						
	To recognise the importance of self-respect and how this affects our thoughts and feelings about ourselves	To recognise that everyone should expect to be treated with respect no matter the colour of their skin.	To know about diversity: what it means and the benefits of living in a diverse community.	To know about strategies to respond to hurtful behaviour (experienced or witnessed)	To create a charter showing anti-racist values	To consolidate and reflect on learning
Y5						
	To know about respecting differences and similarities between people	To know about racism and what it means	To know about stereotypes and how I can positively influence people's behaviours and attitudes	To know about strategies for challenging stereotypes	To know about what living in a community means	To reflect on our learning

			towards others.			
Y6						
	To know about diversity and what it means	To know about prejudice and how to recognise behaviours/actions which discriminate against others	To know about prejudice and actions which discriminate against others; ways of responding to it if witnessed or experienced.	To know about prejudice and how to recognise behaviours/actions which discriminate against others.	To know about ways of responding to racism/prejudice if witnessed or experienced.	To summarise everything that has been learned about diversity, prejudice and discrimination.

Yearly overview of vocabulary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
F2	Different	same	proud			
Y1	special	Same Similar different	unique	Different views	Parents Grandparents Families	Treated unfairly Colour Skin

					Melanin	racism
Y2	Sorry Feel Say something	Bullying Bystanding Upstander Target	Different Skin Colour Melanin	Racism Race Skin Colour	Racism Race Colour Skin	Equality Different Fair Respect
Y3	Personal Identity Unique Different Special	Hijab Muslim Proud	Melanocytes Melanin Protection Empowerment Anti-racism	Prejudice Nationality	Change Challenge Voice	Revision Review Taught Message
Y4	Differences Respect Similarities Confidence Unique	Respect Racism Different Stereotype	Diversity Differences Similarities	Racism Discrimination Prejudice	Differences Similarities Anti-racist Racist	
Y5	Identity Influence Respect Differences Similarities	Racism Differences Divisions	Stereotypes Not racist Anti-racist	Stereotypes Not racist Anti-racist	Unique	Not racist Anti-racist
Y6	Diversity Unique Characteristics culture	Prejudice Discrimination Race racism	Melanin Behaviours Non-racist Anti-racist	Allies Intersection Intersectionality Protected characteristics	legacy	